

# Highlands Elementary

## Title 1 Parent and Family Engagement Policy

School Year 2025-2026

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| What is it?   | Highlands Elementary School is committed to serving every student with dedication, ensuring high-quality education and equal opportunities for all. As a Title 1 campus, which receives federal funding to support schools with a high percentage of students from low-income families, we focus on building strong partnerships between parents, families, and the school. We are dedicated to providing resources, workshops, and events to help families support learning at home and encourage parental involvement in decision-making regarding their child's education and the use of Title I funds. Our goal is to enhance student success by strengthening the partnership between home and school.  |
| Funding   | Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.   |
| Review  | All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PAFE Program.   |
| Family Meetings                                     | Highlands Elementary School is dedicated to keeping parents and guardians well-informed and involved in all aspects of the Title I program. The Parent and Family Engagement Policy will be communicated to each family during Open House and is also available in our school website. To ensure accessibility for all families, the policy will be provided in both English and Spanish. We are committed to maintaining open communication and fostering meaningful partnerships with our families throughout the school year. Any information related to school and parent programs, meetings, and other activities will be communicated regularly through our weekly newsletter via ParentSquare, the school website, and social media platforms. These platforms ensure that families receive timely updates and have access to important details that support ongoing engagement and participation in school events and initiatives. |
| How to be involved                                  | Attend school events such as, "Meet the Teacher" in August, "Open House" in the fall. Our two Family Nights held during the Fall and Spring Semester.  |
|   | Participate in the <u>Open House</u> to learn more about your child's classroom and academic expectations.   |
|   | Talk to your child's teacher about how to help/volunteer in the classroom via Parent Square. Serve as a Parent Volunteer for school activities, programs and classroom support or become a member of our PTO organization.   |
|   | Stay connected through our weekly newsletter via Parent Square, our school website, and social media platforms.  |
| Family Trainings/Activities                         | Highlands Elementary School will provide families with opportunities to attend training sessions on volunteering, understanding school programs, and academic expectations. These sessions are aimed at giving parents and guardians the knowledge and tools to support their child's daily learning and academic success. Information about these opportunities will be shared through ParentSquare, our weekly newsletter, and the school website to ensure all families stay informed and engaged.  |
| Curriculum  | Highlands Elementary School follows the Bluebonnet Learning curriculum designed to support student growth and academic success. Bluebonnet Learning are state-developed instructional materials that provide teachers with the tools to foster student success. Information about the curriculum and the assessments used to track student progress and proficiency will be communicated to families through various channels. School staff will share updates via flyers, parent-teacher conferences, meetings, and newsletters to keep parents and guardians informed and actively involved in their child's education.  |
| Forms of Academic Assessments                       | At Highlands Elementary, all teachers utilize common formative assessments to ensure consistency and accuracy in tracking student progress. Every student, regardless of their teacher, takes the same assessments from the TEKS Resource System. These assessments are closely aligned with the State of Texas Assessment of Academic Readiness (STAAR), ensuring that students are well-prepared for state evaluations and their academic growth is consistently monitored.  |
|   | Previous STAAR tests will be released and utilized for assessment and instruction in addition to the Bluebonnet Learning curriculum.   |
|   | Test information, including TELPAS and STAAR will be shared with parents when available by school/state.   |
| Expected Achievement levels on academic assessments | The State's Performance Standards can be found on this website: <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards">https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</a>  |
|   | Highlands Elementary monitors each child's progress throughout the year using local assessments (listed above). Each student has a folder where teachers assist them in tracking their learning progress and attendance.   |
| Ways to Request regular meetings                    | Parents and guardians are encouraged to bring suggestions, ideas, or concerns to the monthly parent meetings mentioned above. If they wish to meet with administrators or their child's teacher at another time, they can email the individual directly or contact the school office to schedule a meeting. We welcome all ideas, feedback, and concerns as we strive to make our school a place where everyone feels safe and welcome.  |

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|                       | The School's Responsibilities  | The Guardian's Responsibilities  | The Student's Responsibilities  | On-Going Communication   |
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| School-Parent Compact | We will uphold and promote high academic standards in line with the Campus Improvement Plan (CIP).   | I will support and promote high academic standards at home that align with the school's objectives and the Campus Improvement Plan (CIP).              | I will attend school every day and give my best effort in all my classes. I will take responsibility for my learning to meet high academic standards. | Parent-teacher conferences and updates shared via ParentSquare, the school website, and social media channels.                   |
|                       | We will frequently evaluate student progress to track achievement and offer the support needed.  | I will stay updated on my child's academic progress and consistently review assessment results to help support their learning.                         | I will approach all assessments with seriousness and use the results to identify ways I can improve and grow.   | Parent-teacher conferences and updates provided through ParentSquare, the school website, and social media platforms.            |
|                       | We will keep lines of communication open with students and parents to ensure continuous collaboration and support.   | I will keep open communication with my child's teachers and school staff to support their academic and personal development.                           | I will keep my teachers and parents informed about my progress, questions, or concerns.   | Communication between parents and teachers regarding assignments and additional academic support.                                |
|                       | We will support students in resolving conflicts in a positive manner and incorporate Character Strong Program lessons to promote social-emotional development. | I will promote positive behavior and character development at home, reinforcing the lessons learned from the Character Strong Program.                 | I will approach problems positively and demonstrate strong character by applying the lessons from the Character Strong Program.                       | Parent communication through Parent-Teacher Conferences or ParentSquare.   |
|                       | We will honor the cultural diversity of our students, families, and colleagues, creating an inclusive and supportive school community.                         | I will honor and appreciate the cultural diversity of students, families, and school staff, helping to cultivate a welcoming and inclusive atmosphere. | I will show respect for the diverse backgrounds and experiences of my classmates, teachers, and everyone in my school community.                      | Training sessions and monthly parent meetings will include updates and resources.  |
|                       | We will actively participate in ongoing professional development to strengthen our teaching practices and better support our students.                         | I will look for opportunities to better support my child's education by attending parent workshops and trainings whenever possible.                    | I will stay open to learning and give my best effort, even when schoolwork is difficult.  | Opportunities for engagement will be shared through school events, ParentSquare, social media platforms, and the school website. |
|                       | We will notify parents about community resources available to support their families and help ensure they have access to essential services.                   | I will utilize community resources provided by the school to support the needs of my child and family.   | I will share with my family the information I learn at school, including useful resources and upcoming events.  | Communication between parents and teachers concerning community resources.   |